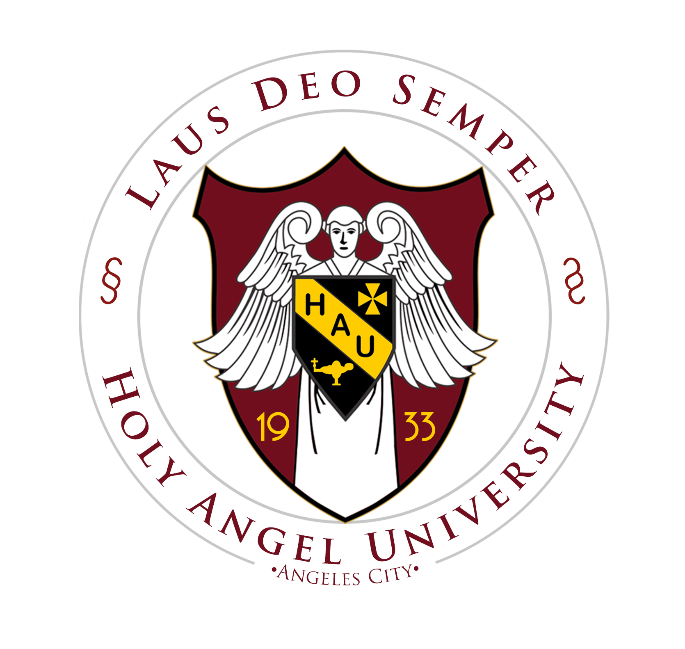
Catnip Cafe

*“A Relaxing Retreat for Cats and People Alike”*

A Midterm & Final Output Presented to the School of Computing

Holy Angel University



In Partial Fulfillment

of the Requirements for the Degree

School of Computing

Submitted to:

Sir Gian Tolibas

6INTROWEB/6WEBCS Instructor

Submitted by:

De Castro, Juan Carlo C.  
CS - 204

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**DOCUMENTATION**

**Website Purpose & Objectives**

This website is designed to cater to individuals seeking relaxation at a café, offering them the chance to enjoy delicious food and drinks. It helps visitors explore the available pastries, beverages, and meals, while also experiencing entertainment through cat photos. For added convenience, customers can place digital orders directly through the website, ensuring a seamless experience. The

**Website Plan**

|  |  |
| --- | --- |
| Website Name & Tagline | Catnip Café – “*A Relaxing Retreat for Cats and People Alike*” |
| Purpose of the Website | The website is designed to cater to individuals seeking relaxation at a café, offering them choices that aid visitors to explore the café’s available pastries, beverages, and meals. The website also provides entertainment through its wide array of cat photos. The site also possesses a digital and seamless way to order their meals and beverages directly from the website. |
| Target Audience | Students or workers that are stressed out at work that wish to relax and gain more energy through beverages, pastries, meals, or simply to spend time with cats. |
| Graphics |  |
| Color | #EDD7C3 (Hamburger menu)  #FFE6B7 (Hamburger Nav)  #AA9772 (Active hamburger nav)  #5E544B (Gray schema)  #5C7711 (Medium Green)  #AFE41D (Light Green  #D5C964 (Coffee Pallete)  #716051 (Background darken) |
| Accessibility | ---- |
| Project Timeline | Less than a month |

**Style Guide**

**----**

**Site Map/Diagram**

**https://www.figma.com/design/qOoYq9Uuf5ZDbxBfmoiNZ1/Catnip-Cafe-Site-Map?node-id=0-1&t=VqFS5kL8RJ4lGOBt-1**

**Figma Mockup Link:**

**https://www.figma.com/design/OWJhjStfzdAGNCXZhM5cZe/Catnip-Cafe-Website-Mockup?node-id=0-1&t=E2wk7qXeZbi3IpqE-1**

**Midterm: Proposed Website Design in Figma**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criteria and Percentage** | **4** | **3** | **2** | **1** |
| **CREATIVITY, AND DESIGN (20%)** | The web site has an exceptionally attractive and usable design. It is easy to locate all important elements. White space, graphic elements and/or alignment are used effectively to organize material. | The web site has an attractive and usable design. It is easy to locate most of the important elements. White space and/or alignment are used to organize material. | The web site has an attractive and usable design. It is easy to locate some of the important elements. White space and/or alignment are used to organize material | The web site is poor in design. It is hard to locate important elements. The material was not organized. |
| **COMPLETENESS (10%)** | All the necessary components that should be included are present. | Most of the necessary components that should be included are present. | Some of the necessary components that should be included are present. | None of the necessary components that should be included were present. |
| **CONTENT (15%)** | The site has a well- stated clear purpose and theme that is carried out throughout the site. | The site has a clearly stated purpose and theme but may have one or two elements that do not seem to be related to it. | The purpose and theme of the site is somewhat muddy or vague. | The site lacks a purpose and theme. |
| **GRAPHICS (15%)**  \*Total (60) score is x40% for midterm output | Graphics are related to the theme/purpose of the site, are thoughtfully cropped, are of high quality and enhance reader interest or understanding. | Graphics are related to the theme/purpose of the site, are of good quality and enhance reader interest or understanding. | Graphics are related to the theme/purpose of the site and are of good quality. | The site lacks a purpose and theme. |

**Finals: Rubrics for Grading the Github Published Website**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** |
| **Content & Accuracy,**  **Spelling & Grammar (20%)** | The site has a well- stated clear purpose and theme that is carried out throughout the site.  All information provided by the student on the Web site is accurate and all the requirements of the assignment have been met.  There are no errors in spelling, punctuation, or grammar in the final draft of the Web site. | The site has a clearly stated purpose and theme but may have one or two elements that do not seem to be related to it.  Most of the information provided by the student on the Web site were accurate and most of the all requirements of the assignment have been met.  There are 1-3 errors in spelling, punctuation, or grammar in the final draft of the Web site. | The purpose and theme of the site is somewhat muddy or vague.  Some of the information provided by the student on the Web site were accurate and some requirements of the assignment have been met.  There are 4-5 errors in spelling, punctuation, or grammar in the final draft of the Web site. | The site lacks a purpose and theme.  All the information provided were not accurate and requirements of the assignment were not met.  There are more than 5 errors in spelling, punctuation, or grammar in the final draft of the Web site. |
| **Layout (15%)** | The Web site has an exceptionally attractive and usable layout. It is easy to locate all important elements. White space, graphic elements and/or alignment are used effectively to organize material. | The Web pages have an attractive and usable layout. It is easy to locate all important elements. | The Web pages have a usable layout but may appear busy or boring. It is easy to locate most of the important elements. | The Web pages are cluttered looking or confusing. It is often difficult to locate important elements. |
| **Theme & Consistency (Color Choices, Background)**  **(10%)** | • Website uses a consistent color scheme throughout the website.  • Less than three fonts are used and they consistently highlight titles and have readable content.  • Pages all seem related. | • Website has a color scheme.  • Less than three fonts are used. | • Website uses a color scheme, but not all pages are the same.  • Less than three fonts are used within the website. | • Website has randomly chosen elements throughout.  • More than three fonts are used within the website. |
| **Creativity & Design/ Innovation (Graphics) (15%)** | The web site has an exceptionally attractive and usable design. It is easy to locate all important elements. White space, graphic elements and/or alignment are used effectively to organize material. | The web site has an attractive and usable design. It is easy to locate most of the important elements. White space and/or alignment are used to organize material. | The web site has an attractive and usable design. It is easy to locate some of the important elements. White space and/or alignment are used to organize material | The web site is poor in design. It is hard to locate important elements. The material was not organized. |
| **Navigation (10%)** | Links are clearly labeled, consistently placed, and allow the reader to easily move from page to page. | • Links are labeled and allow the reader to easily move from page to page. | Links allow the reader to move from page to page, but some links seem to be missing. | Links seem to be missing and don’t allow the ready to easily navigate. |
| **Coding Style (HTML, CSS, JS)**  **(15%)** | The coding style used was 100% readable. It follows the standard in using HTML 5 Semantics and CSS 3 Layout tags. All tags utilized were efficient, usable, and recommended for future references. Established JS. | The coding style used was 70% readable. It follows the standard in using HTML 5 Semantics and CSS 3 Layout tags. Most tags utilized were efficient, usable, and recommended for future references. Some JS. | The coding style used was 50% readable. It follows the standard in using HTML 5 Semantics and CSS 3 Layout tags. Some tags utilized were efficient, usable, and recommended for future references. Some JS. | The coding style used was not readable. It does not follow the standard in using HTML 5 Semantics and CSS 3 Layout tags. Tags utilized were not efficient, usable and cannot be recommended for future references. 0 JS. |
| **Responsiveness (15%)** | Responsive in all viewports with no errors | Responsive with deceivable errors | Responsive with many errors | Not responsive. |
| **Prsentation (25%)** | Check rubrics below |  |  |  |